**Course Description**

|  |  |
| --- | --- |
| **Faculty** | **Pharmacy** |
| **Department**  | **Clinical Pharmacy** | **Level** | 7 |
| **Course**  | Pharmacy Practice 1 | **Code** | 1702102 | **Prerequisite** |  |
| **Credit hours** | 1 | **Theoretical**  |  | **Practical** |  |
| **Coordinator** |  | **Email** |  |
| **Teachers** | Dr.Abeer Kharshid | **Emails** |  |
| **Lecture Time** |  | **Place** |  | **Attendance mode** | Face to face  |
| **Semester**  |  | **Preparation date**  |  | **Modification Date** |  |

|  |
| --- |
|  **Abstracted Course Description**  |
| The purpose of this course is developing interpersonal skills in pharmaceutical care and pharmacy practice. Definition of pharmacy practice, pharmacists role as drug advisor and consultant, adverse reactions and drug-drug interactions and their prevention, review of pharmaceutical Latin abbreviations, self-medication and the role of pharmacist as drug expert in interviewing and advising the patient on the use of OTC medication. |
| **Course Goals** |
| By the end of the course students should be able to understand the basic concept of pharmaceutical care and clinical pharmacy practice, be familiar with medical terminology and patient history taking, develop a basic clinical pharmacy practice skills and develop relevant communication skills. |

|  |
| --- |
| **CILOs** |
| **Knowledge** |
|  A.1 Know the basic concept of pharmaceutical care and clinicalpharmacy practice.A.2 Understand different medical terminologies.A.3 Know applicable techniques to take medical history. |
| **Skills** |
| B.1 Identify the sources for different pharmaceutical care elements.B.2 Classify drug therapy problems.  |
| **Competencies** |
| C.1 Evaluate the outcomes of implemented therapeutic regimens.C.2 Recommend the most appropriate pharmacological and nonpharmacological strategies to control different medical cases beside justifying such recommendationsC.3 Communicate with patients, patients' families and healthcare providers. |
| **Learning Methods** |
| * Lectures
* Oral dissection
* Assignment
 |
| **Evaluation Tools** |
| **Exams****Quiz**  |
| **Week** | **Lecture**  | **Learning methods** | **Evaluation tool** | **ILOs** | **Hours** |
| **1.** | Introduction syllabus | Textbook and handouts | QUIZ | **A**  | **3** |
| **2.** | Scope of Pharmacy | Textbook and handouts |  | **A**  | **3** |
| **3.** | Scope of Pharmacy | Textbook and handouts |  | **A**  | **3** |
| **4.** | Pharmacist patient care process | Textbook and handouts |  | **A**  | **3** |
| **5.** | Hospital Pharmacy | Textbook and handouts |  | **B**  | **3** |
| **6.** | Community Pharmacy | Textbook and handouts | Exam | **B**  | **3** |
| **7.** | Community Pharmacy | Textbook and handouts | Exam | **B**  | **3** |
| **8.** | Community Pharmacy | Textbook and handouts | **C**  | **3** |
| **9.** | Topics in pharmacy | Textbook and handouts | Exam | **C**  | **3** |
| **10.** | Topics in pharmacy | Textbook and handouts | **C**  | **3** |
| **11.** | Topics in pharmacy | Textbook and handouts | homework | **A**  | **3** |
| **12.** | Topics in pharmacy | Textbook and handouts | **C**  | **3** |
| **13.** | Health care and pharmacy practice in Jordan | Textbook and handouts | Exam | **Abc**  | **3** |
| **14.** | Health care and pharmacy practice in Jordan |  | Exam |  | **3** |
| **15.** | Final exam  |  |  |  | **2** |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |
| --- |
| **Plan of Course Evaluation** |
| **Evaluation Tools** | **Mark** | **ILOs** |
| **A1** | **A2** | **A3** | **B1** | **B2** | **B3** | **C1** | **C2** | **C3** |
| **First Exam (Mid-term)**  | **30%** | \* | \* |  |  | \* |  |  |  | \* |
| **Second Exam (If available)** |  |  |  |  |  |  |  |  |  |  |
| **Final Exam** | **50%** |  |  |  |  |  | \* | \* | \* |  |
| **Activities** | **20%** |  |
| **Activities Evaluation** | Homework/Tasks | 10% |  |  |  | \* | \* |  | \* |  |  |
| Case Study  |  |  |  |  |  |  |  |  |  |  |
| Discussion and Interactions |  |  |  |  |  |  |  |  |  |  |
| Group Activities |  |  |  |  |  |  |  |  |  |  |
| Laboratory Exams |  |  |  |  |  |  |  |  |  |  |
| Presentations |  |  |  |  |  |  |  |  |  |  |
| Quizzes | 10% |  | \* |  |  | \* | \* |  |  | \* |
| Others |  |  |  |  |  |  |  |  |  |  |
| **Total** | 100% |  |  |  |  |  |  |  |  |  |

 **Components**  |
| **Book** | Pharmacy Practice, 6th Edition - July 24, 2019, Paperback ISBN: 9780702074301,eBook ISBN: 9780702074288 |
| **References** |  Pharmacy Practice, 6th Edition - July 24, 2019, Paperback ISBN: 9780702074301,eBook ISBN: 9780702074288 |
| **Recommended Readings** |  |
| **Electronic materials** |  |
| **Other websites** |  |

**Subject Coordinator:**

**Head of Curriculum Committee:**

**Department Head:**

**Faculty Dean:**

**Last update date**